

# DOCTOR OF PHILOSOPHY IN REHABILITATION COUNSELING EDUCATION

78 credit hours minimum  
 Oral Qualifying exam  
 Written Comprehensive exam  
 Dissertation and oral defense

The Rehabilitation Counseling Education PhD program is fully accredited by the Council for Accreditation of Counseling and Related Programs (CACREP) in the area of Counselor Education and Supervision. The purpose of the program is to train doctoral-level students to become professional counselor educators who are proficient in the following areas: advanced-level counseling, post-secondary teaching, clinical supervision, research, scholarship, leadership, and advocacy. This program offers a student-focused and research-based curriculum that prepares leaders in the field of rehabilitation counseling at the highest level. Illinois Institute of Technology faculty view rehabilitation counseling as a specialized area of professional counseling practice in which the major goal is to assist a person with a disability or chronic illness to move to psychological and economic independence.

The program of study provides for the equivalent of two years (four semesters) of full-time didactic coursework and supervised experience, in addition to the completion of dissertation research. Students generally enter the program having already completed a 60 credit-hour master's degree in rehabilitation counseling or a closely related field (preferably from a CACREP-accredited program). Students who have not met these criteria may have their coursework evaluated for equivalency and may be able to make up any deficiencies prior to beginning their doctoral-level coursework.

Within the program, students take 54 credit hours of coursework (15 of which can be transferred from a qualifying master's degree program) plus 24 credit hours of dissertation work. Students must successfully pass both an oral qualifying exam and a written comprehensive exam prior to commencing their dissertation research.

## Curriculum

Code	Title	Credit Hours
<b>Statistics and Research Design</b>		<b>(12)</b>
PSYC 540	Research Methods	3
PSYC 545	Graduate Statistics I	3
PSYC 546	Graduate Statistics II	3
PSYC 554	Survey of Multivariate Statistics	3
<b>Rehabilitation Core</b>		<b>(9)</b>
PSYC 566	Addictive Behaviors and Principles of Behavior Change	3
PSYC 577	Professional and Ethical Issues in Rehabilitation and Counseling	3
PSYC 588	Graduate Psychology Seminar	3
<b>Experiential Components of Rehabilitation Counseling Education</b>		<b>(9)</b>
PSYC 549	Practicum in Rehabilitation and Mental Health Counseling	3
PSYC 586	Concepts of Supervision	3
PSYC 588	Graduate Psychology Seminar (Curriculum Development and Practice Teaching)	3
<b>Internships</b>		<b>(9)</b>
Students are required to complete three internships that total 600 hours in three of the following areas: research, teaching, supervision, counseling, and/or leadership and advocacy.		
PSYC 589	Rehabilitation Internship III	9
<b>Elective Courses</b>		<b>(15)</b>
Select 15 credit hours from the following courses:		15
PSYC 411	Medical Aspects of Disabling Conditions	3
PSYC 513	Assessment in Rehabilitation and Mental Health Counseling	3
PSYC 523	Theories of Psychotherapy	3
PSYC 526	Psychopathology	3
PSYC 547	Evidence-Based Practice in Rehabilitation and Mental Health Counseling	3
PSYC 561	Applied Counseling Techniques: Group Counseling	3
PSYC 562	Job Placement	3

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PSYC 563	Human Growth and Career Development	3
PSYC 564	Rehabilitation and Mental Health Counseling Research Seminar	3
PSYC 583	Rehabilitation Engineering Technology I: Survey of Interdisciplinary Application of RET	3
PSYC 590	Psychiatric Rehabilitation	3
<b>Research Courses</b>		<b>(24)</b>
PSYC 691	Research and Thesis Ph.D.	24
<b>Total Credit Hours</b>		<b>78</b>